



## NOTICE OF AVAILABILITY DRAFT SUBSEQUENT PROGRAM ENVIRONMENTAL IMPACT REPORT

TO: Agencies, Organizations and Interested Parties

**PROJECT TITLE:** School Upgrade Program (SUP)

SUBJECT: Notice of Availability of a Draft Subsequent Program Environmental Impact Report

Notice is hereby given that the Los Angeles Unified School District (LAUSD or District), as Lead Agency for the School Upgrade Program, has prepared a Draft Subsequent Program Environmental Impact Report (Draft SPEIR) pursuant to the California Environmental Quality Act (CEQA) (California Public Resources Code [PRC], Division 13, Section 21000 et seq. [CEQA Statute] and the California Code of Regulations [CCR], Title 14, Division 6, Chapter 3, Section 15000 et seq. [CEQA Guidelines]). The purpose of this notice is to solicit comments regarding the content of the Draft SPEIR.

#### PROJECT LOCATION:

The proposed upgrade program encompasses schools within the District, which is the largest (in terms of number of students) public school system in California and the second largest public school district in the United States. LAUSD covers an area totaling 710 square miles which includes most of the city of Los Angeles, along with all or portions of 25 cities and unincorporated areas of Los Angeles County

#### **PROJECT DESCRIPTION:**

In 2020, voters in Los Angeles County passed Measure RR as a funding mechanism to help address the significant and unfunded needs of Los Angeles public school facilities. Measure RR is aimed at continuing the funding for improvement of facilities and technology, upgrade of existing facilities, as well as increased safety measures. Measure RR proceeds may also be used when necessary to complete projects initiated with funds from Measure K, R, Y, and/or Q as long as the project appears on the Measure RR Bond Project List, as authorized by voters.

The District's bond program has been operating under the framework of the School Upgrade Program (SUP) since January 2014, when the program's focus shifted from constructing new facilities to address decades of overcrowding, to addressing aging existing school facilities. Projects developed under the SUP framework are upgrading, modernizing, and replacing aging and deteriorating school facilities, updating technology, and addressing facilities.

Projects designed to achieve the objectives of Measure RR will be incorporated into the SUP based on a prioritization methodology adopted through the solicitation of input from stakeholders to help inform priorities, scoping and project development.

Under Measure RR and in association with other, ongoing LA Unified Facilities programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facilities in equities in order to provide students with physically and environmentally safe, secure, and updated school facilities that support 21st century learning at hundreds of neighborhood schools District-wide. Not every project will be undertaken at every campus, and some campuses may not undergo any of the repairs, upgrades, or modernization. Each category of project will be carried out at schools found to have the greatest need, as determined by the Strategic Execution Plan adopted by the LAUSD Board of Education. The program may include, but is not limited to, the following types of campus-specific projects:

- Major modernizations, upgrades, and reconfigurations to school campuses;
- Critical replacements and upgrades of school building/site systems and components;
- Upgrade and equip schools with 21st Century technologies, and upgrade technology infrastructure, information systems, hardware and software;
- School upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency;
- Specialized facilities upgrades such as Early Childhood Education Centers, Adult and Career Education facilities, and school cafeterias;
- Transition Plan implementation; and
- Districtwide Charter School facilities upgrades and expansions.

### POTENTIAL ENVIRONMENTAL EFFECTS:

In accordance with Section 15082 of the State CEQA Guidelines, the District has prepared this Notice of Availability to provide Responsible Agencies and other interested parties with information describing the proposed Project and its potential environmental effects. Environmental factors that will be analyzed in the Draft Subsequent PEIR are:

Aesthetics Agriculture and Forestry Resources Air Quality Biological Resources Cultural Resources Energy Geology and Soils Greenhouse Gas Emissions Hazards and Hazardous Materials Hydrology and Water Quality Land Use and Planning Mineral Resources Noise Pedestrian Safety Population and Housing Public Services Recreation Transportation and Traffic Tribal Cultural Resources Utilities and Service Systems Wildfire

### SIGNIFICANT UNAVOIDABLE ADVERSE IMPACTS:

Specific Environmental Factors associated with the Project involve potentially unavoidable significant adverse impacts, including: Air Quality, Cultural Resources, Noise, and Transportation and Traffic.





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PUBLIC REVIEW PERIOD AND DOCUMENT AVAILABILITY: The Draft SPEIR will be available for review during the 45-day public review period from July 5, 2023, to August 19, 2023. A copy of the Draft SPEIR is available for review at:

 LAUSD, Office of Environmental Health and Safety, 333 South Beaudry Avenue 21st Floor, Los Angeles, CA 90017. Please call (213) 241-3199 for appointment.

The Draft SPEIR and additional information concerning the proposed Program is also available electronically on the LAUSD Office of Environmental Health and Safety Website: <u>https://achieve.lausd.net/ceqa</u>.

PUBLIC COMMENTS: Please indicate a contact person and send your comments to:

Los Angeles Unified School District Office of Environmental Health and Safety 333 South Beaudry Avenue, 21<sup>st</sup> Floor, Los Angeles, CA 90017 Attention: Christy Wong

Comments can also be sent by e-mail to ceqa-comments@.lausd.net. Please include "School Upgrade Program" in the subject line.

LAUSD BOARD HEARING: The LAUSD Board of Education will consider certification of this CEQA document during a regularly scheduled meeting. Check the LAUSD website periodically for the meeting date, time and location at: https://achieve.lausd.net/boe.